ACTIVITY REPORT
COMMUNITY DEVELOPMENT PROGRAM

DISCUSSION OF APPROPRIATE TECHNOLOGY:
MATHEMATICS LEARNING BASED ON TECHNOLOGY
INTEGRATION OF ISLAMIC VALUES

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MATHEMATICS STUDY PROGRAM
FACULTY OF SCIENCE AND TECHNOLOGY
STATE ISLAMIC UNIVERSITY MAULANA MALIK IBRAHIM
MALANG
2024

APPROVAL SHEET

The activity report of Community Development Program (CDP) 2023 with the title "DISCUSSION OF APPROPRIATE TECHNOLOGY: MATHEMATICS LEARNING BASED ON TECHNOLOGY INTEGRATION OF ISLAMIC VALUES" was approved on August 29th, 2024.

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FOREWORD

Bismillahirrahmanirrahim

Community service is one of the main tasks of a lecturer. On this occasion we were given an opportunity to carry out community service activities held by the Faculty of Science and Technology, State Islamic University Maulana Malik Ibrahim Malang in the scheme of the Community Development Program with the title "Socialization of Appropriate Technology" and subtitles "Mathematics Learning Based on Technology ".

Alhamdulillah, the process of service activities can be carried out well. Our thanks go to:

1. Prof. Dr. M. Zainuddin, MA as the Chancellor of UIN Maliki Malang who provided support as well as the direction in carrying out Community Service.
2. Dr. Agus Maimun, M.Pd. as the chairman of LP2M UIN Maliki Malang who has given us the opportunity and also guidance regarding community service activities.
3. Faculty of Science and Technology UIN Maulana Malik Ibrahim Malang which has made Community Development Program activities.
4. Mathematics Study Program which has accommodated and facilitated community service schemes.
5. The programme leader, lecturers, and students of School of Applied Sciences and Mathematics as service partners.
6. As well as the entire team that is ready to serve both the lecturers and students involved.

Finally, we hope that our community service activities can be sustainable and have an impact on partners and the Faculty of Science and Technology of UIN Maulana Malik Ibrahim Malang.

<div align="right">Malang, August 27, 2024</div>

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CHAPTER I

PRELIMINARY

1.1. Issues and Focus of Services

Technology can be said as a whole means to provide goods needed for the survival and comfort of human life. Meanwhile, appropriate technology is a technology designed for a particular society so that it can be adapted to the environmental, ethical, cultural, social, political, and economic aspects of the community concerned.

Mathematics is one of the old pieces of knowledge. The systematic study of mathematics in its own right began in Ancient Greece between 600 and 300 BC. Even so, mathematics continues to develop over time. Meanwhile, mathematics learning is often monotonous and bored. Whereas we can use technology to learn mathematics pleasantly. One of which is using the "Sage Math" application and the "Aryafilan" website as learning media. Sage Math is one of the open source mathematical software which we can access it freely. So does the "Aryafilan" website which we will use as learning media. But not many people know and use this application and website as a learning media.

At this community development, the Mathematics Study Program UIN Maulana Malik Ibrahim Malang will hold training on the use of the "Sage Math" application and "Aryafilan" website as a learning tool for mathematics. This training will be aimed at students of The Indonesian School Jeddah. We hope the students there will find it easier to learn mathematics.

1.2. Reasons for Choosing Accompanied Subjects

The assisted subjects targeted in this training are students of the School of Applied Sciences and Mathematics, Universiti Teknologi Brunei. The selection of the target of this activity is based on the following problems:

1. The rapid development of technology.
2. Mathematics learning media are often monotonous and boring.
3. Sage Math and the "Aryafilan" website are two learning media that are accessed freely, yet not many people know and use it.

1.3. Current Condition of Assisted Subjects

The Indonesian School Jeddah was established on January 1, 1964. Initially, Sekolah Indonesia Jeddah was just a kindergarten managed by Dharma Wanita unit of KBRI (before it became KJRI) Jeddah with its first name, Taman Kanak-Kanak "Trikora". It was named "Trikora" at the time because the first meeting of the school coincided with December 19, 1963 when the Tri Komando Rakyat statement to reclaim West Irian which was still in the grip of the colonizers. The establishment of the Trikora school was approved by the Indonesian Ambassador at the time, K.H. Mohammad Ilyas. The figures who spearheaded the establishment of the Trikora school include:

1. Mr. Lilahi Grahana Sidharta (Chief of Information)
2. Mr. Zainal Arifin Al-Habsyi (Religious Arase)
3. Mr. Emzita (Information Officer)

These three people are often nicknamed the three friends.

The main purpose of establishing the Trikora school was:

1. educate the nation by providing knowledge to the younger generation as early as possible.
2. uniting Indonesian citizens through an educational forum in Jeddah, Saudi Arabia.

Two months after the Trikora school was established, on March 1, 1964, the elementary school level was officially opened. As a new school, there were many difficulties that had to be overcome. To resolve the difficulties and perfect the school organization, on September 1, 1967, the Chief Representative of the Republic of Indonesia in Jeddah formed a commission. The commission was named the Jeddah Indonesian School Commission. The commission had the main task of fostering Indonesian schools in Jeddah and seeking recognition from the Indonesian Ministry of Education and Culture as well as preparing for the junior high school level.

To refine the school's vision and mission, Sekolah Trikora was transformed into Sekolah Indonesia Pancasila (SIP). On January 6, 1968, the School Commission succeeded in opening the Junior High School (SMP) level and at that time the decision of the Minister of Education and Culture of the Republic of Indonesia number 0112/1968 concerning the official recognition of the elementary and junior high school levels at Sekolah Indonesia Pancasila in Jeddah, as a school equal to schools in the country.

On February 10, 1971, Sekolah Indonesia Pancasila (SIP) successfully opened the Senior High School (SMA) level. Along with the complete level of education at Sekolah Indonesia Pancasila (SIP), the school was able to graduate its students for the first time. At that time, the Senior High School level owned by Sekolah Indonesia Pancasila (SIP) was officially recognized by the Minister of Education and Culture's decree number 0106/O/1980. When the government centered in Jeddah moved to the city of Riyadh, representatives of foreign countries also moved, including the Embassy of the Republic of Indonesia (KBRI) Jeddah, so that the KBRI Jeddah changed its name to the Consulate General of the Republic of Indonesia (KJRI) Jeddah. Because of this, Sekolah Indonesia Pancasila (SIP) changed its name to Sekolah Indonesia Jeddah (SIJ) until now.

1.4. Expected Assistance Conditions (Outputs, Outcomes, Benefits, Impact)

As for the conditions that are expected with the holding of this CDP activity, the students at Sekolah Indonesia Jeddah (SIJ) can learn mathematics easily, interestingly, and usefully.

CHAPTER II

COMMUNITY DEVELOPMENT PROGRAM IMPLEMENTATION

2.1. Activity Design

The form of this service activity is to provide training about mathematics learning media for students, especially for students of Sekolah Indonesia Jeddah (SIJ). This training will be conducted online using the zoom video call application.

2.2. Target

The target of this training is students, especially students of Sekolah Indonesia Jeddah (SIJ).

2.3. Expected Results (Outcomes)

With the implementation of technology-based mathematics learning training and the integration of Islamic values, we hope the students at Sekolah Indonesia Jeddah (SIJ) can learn mathematics easily, interestingly, and usefully.

2.4. Activity Process Description

There are 3 stages of this training, i.e. initial discussion with the university leader, training preparation, and training implementation. Here is the illustration of each stage.

   a. Initial Discussion

This service activity is carried out in several stages, starting with a survey and designing training activities which are also discussed with the school principal, Mr. Sutikno, M.Pd.

We plan to carry out the training on Thursday, August 22, 2024. From this discussion agreed on the following points:

- Because it is impossible for us to go to Saudi Arabia, the training will be conducted online via the zoom meeting application.
- We will give the training from Mathematics Study Program, Science and Technology Faculty, UIN Maulana Malik Ibrahim Malang. Meanwhile, Sekolah Indonesia Jeddah (SIJ)'s students will join online from anywhere, most likely from their school.
- The target of this training is Sekolah Indonesia Jeddah (SIJ)s students.
- The training topics are "Aryafilan" website and "Sage Math" application.

   b. Training Preparation

Even though the training is conducted online, we should prepare several things, like the computer, LCD projector, Wi-Fi, zoom account, and of course the consumption since the committee and the presenter have gathered in the Mathematics Study Program.

   c. Training Implementation

The training is scheduled for Thursday, August 22, 2024 from 1 PM WIB (Indonesian Time) or 9 AM KSA (Saudi Arabia Time) to 02.40 PM WIB (Indonesian Time) or 10.40 AM KSA (Saudi Arabia Time). The rundown of the workshop is written below.

Activity	KSA	Person In Charge
Opening	09.00 – 09.05	Master of Ceremony
Welcome Speech 1	09.05 – 09.15	Chief of Math. Study Program
Welcome Speech 2	09.15 – 09.25	Principal of Sekolah Indonesia Jeddah (SIJ)
Presentation	09.25 – 10.10	Mr. M. Nafi Jauhari, M.Si.
Question and Answer	10.10 – 10.35	Speakers
Closing	10.35 – 10.40	Master of Ceremony

There is only one material that will be presented, i.e. "Learning Mathematics using Sage Math and 'Aryafilan' Website", which is presented by Mr. M. Nafi Jauhari, M.Si.

2.5. Success Achieved According to Expected Results

"Learning Mathematics using Sage Math and 'Aryafilan' Website" training is an enrichment given to SIR's students. Through this training, we hope students can learn mathematics easier since both Sage Math and the "Aryafilan" website provide many free online mathematics learning media.

2.6. Program Sustainability

As an evaluation of "Learning Mathematics using Sage Math and 'Aryafilan' Website" training, we asked for feedback from training participants via a google form. These are the question list.

1. What is your name?
2. What institution do you come from?
3. What semester are you?
4. How was the training? Is it useful?
5. After attending the training, can you create your own online-based learning media?
6. If Mathematics Study Program, UIN Maulana Malik Ibrahim Malang, will hold another training, what training topics do you expect?

Training feedback google form

2.7. Recommendation

With the development of technology, online-based learning media will be more advanced and become sophisticated. Therefore, it is necessary to provide assistance to Sekolah Indonesia Jeddah (SIJ)'s students in making learning media. We may also give training about another application or programming language related to mathematics, such as phyton, R, or anything else.

2.8. Financial Statement

				Price (per	
No.	Activity	Volume	Unit	unit)	Total

FINANCIAL STATEMENT
COMMUNITY DEVELOPMENT PROGRAM
MATHEMATICS LEARNING BASED ON TECHNOLOGY

No.	Activity	Volume	Unit	Price (per unit)	Total
1	Buy zoom pro	1	unit	Rp700.000	Rp700.000
2	Photocopy	10	package	Rp30.000	Rp300.000
3	Print	1	bundle	Rp130.000	Rp130.000
4	FGD consumption	10	package	Rp40.000	Rp400.000
5	FGD Snack	10	package	Rp10.000	Rp100.000
6	Binding of Report	3	binding	Rp20.000	Rp60.000
7	Buy HVS paper	2	rim	Rp60.000	Rp120.000
8	Printer ink	1	package	Rp955.000	Rp955.000
9	Buy ChatGPT premium	1	unit	Rp735.000	Rp735.000
Total					Rp3.500.000

ATTACHMENT

I.   Literature / Material Study

Media literacy consists of practices that enable people to access, critically evaluate, and create or manipulate media. Media literacy is not limited to one medium (Potter, 2010) and is understood as a set of competencies that are essential for work, life, and citizenship (Hobbs, 2010). Media literacy education is a process used to improve media literacy competence and is intended to increase awareness of the influence of media and create active attitudes towards media consumption and creation (Hobbs, 2011). Media literacy education is part of the curriculum in the United States and several European Union countries, and an interdisciplinary global community of media scholars and educators is engaged in knowledge sharing through scientific and professional journals and national membership associations (Šupšáková, 2016).

Education for media literacy often uses an inquiry-based pedagogic model that encourages people to ask questions about what they watch, hear, and read. Media literacy is moving beyond traditional non-printed texts and turning to more contemporary sources. Some examples of media literacy include, but are not limited to television, video games, photos, and audio messages. Media literacy education provides tools to help people develop receptive media skills to critically analyze messages, offers students opportunities to broaden their experiences of media, and helps them develop generative media skills to enhance creative skills in creating their own media messages (Bachmair & Bazalgette, 2007; Van Dijck & Poell, 2015). Critical analysis can include identifying authors, goals, and viewpoints, examining construction techniques and genres, examining media representation patterns, and detecting propaganda, censorship, and bias in news programming and public affairs (and why). Media literacy education can explore how structural features such as media ownership, or its funding model (Van Dijck & Poell, 2015) affect the information presented.

As defined by The Core Principles of Media Literacy Education, "the goal of media literacy education is to help individuals of all ages develop the habits of inquiry and expressive skills they need to become critical thinkers, effective communicators, and active citizens in today's world. this."(Parnis & Petocz, 2016). Education about media literacy can be started in early childhood by developing a Pedagogy around more critical thinking and deeper analysis and questions about concepts and texts (Share, 2009). As students age and enter adulthood, the use of learning media literacy will have an impact on identifying ethical and technical standards in teaching and learning media and understanding how the media binds to their cognitive, social, and emotional needs (Friesem, 2019).

In general, there is a website that is used as a model in online-based learning media materials, namely http://www.aryafilan.com/. This website contains a variety of learning media for mathematics, including calculus, numerical methods, real analysis, and other materials. The average learning media contained on the website is in the form of simulations of materials that are quite abstract in the real of mathematics, such as limit and integral material. Here is a view of the website.

Homepage
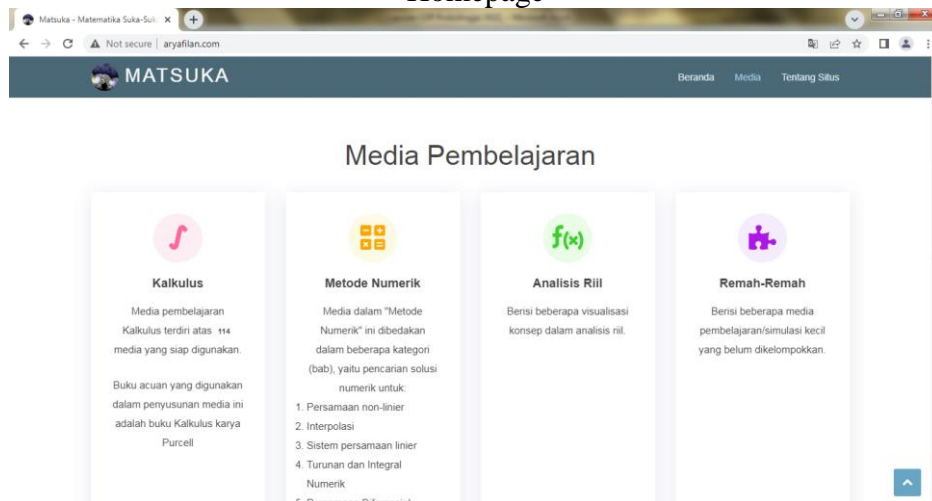
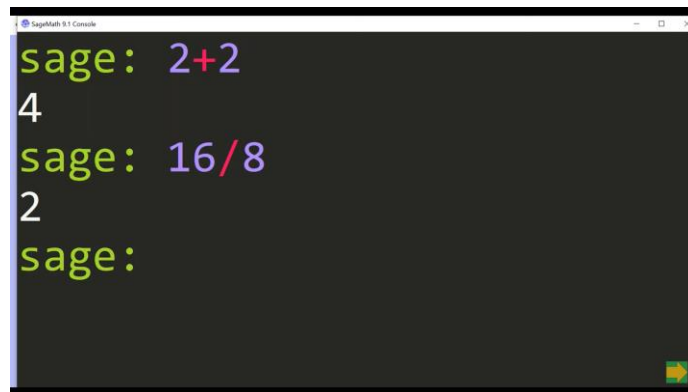Various kinds of available learning media
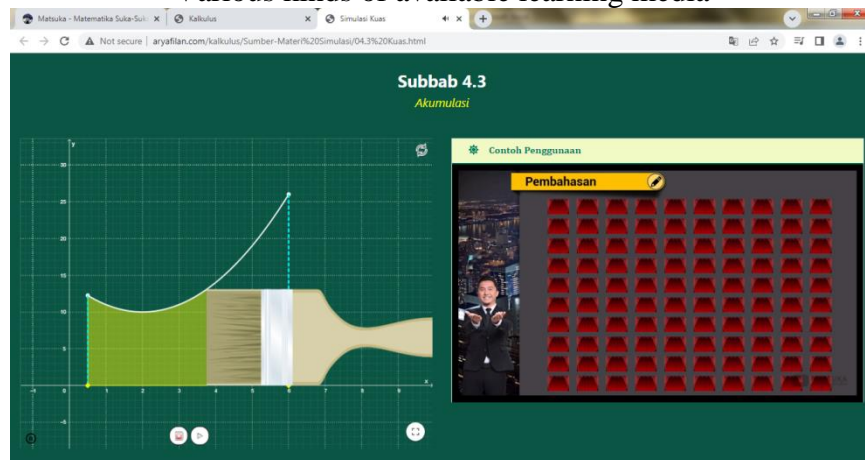
An example of one of the simulations (integrals topic)

Meanwhile, Sage Math (previously Sage or SAGE, "System for Algebra and Geometry Experimentation") is a computer algebra system (CAS) with features covering many aspects

of mathematics, including algebra, combinatorics, graph theory, numerical analysis, number theory, calculus, and statistics.

The first version of Sage Math was released on 24 February 2005 as free and open-source software under the terms of the GNU General Public License version 2, with the initial goals of creating an "open source alternative to Magma, Maple, Mathematica, and MATLAB". The originator and leader of the Sage Math project, William Stein, was a mathematician at the University of Washington. Sage Math uses a syntax resembling Python's, supporting procedural, functional, and object-oriented constructs.

Sage Math console
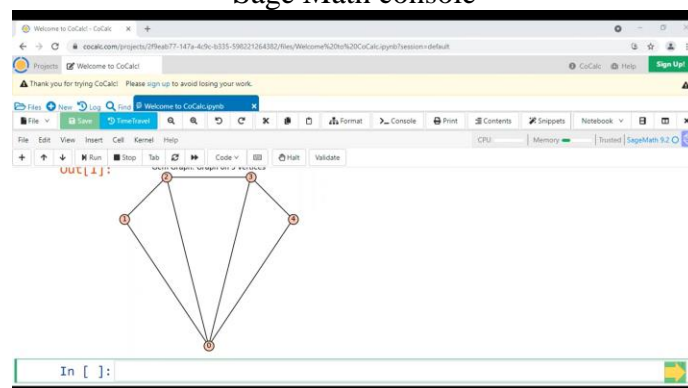
Drawing graph using Sage Math

Finding the best maze route using Sage Math

II. References
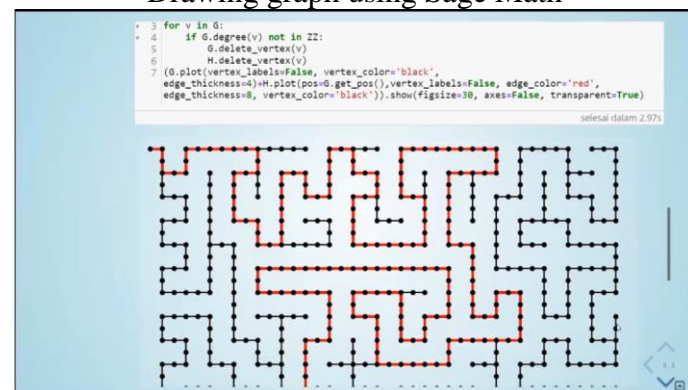
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III. Field Note

FIELD NOTE

Activity   : COMMUNITY DEVELOPMENT PROGRAM (CDP) 2024

Tittle   : DISCUSSION OF APPROPRIATE TECHNOLOGY:

MATHEMATICS   LEARNING   BASED   ON   TECHNOLOGY

INTEGRATION OF ISLAMIC VALUES

Study Program   : Mathematics

NO	DATE	ACTIVITY
1	Tuesday, August 20, 2024	Initial Discussion
2	Thursday, August 22, 2024	Training / CDP Activity

Malang, August 27, 2024
Chief of Mathematics Study Program

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IV.   Activity Schedule

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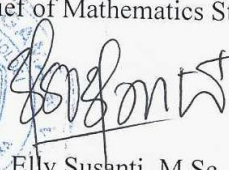
ACTIVITY SCHEDULE

Activity   : COMMUNITY DEVELOPMENT PROGRAM (CDP) 2023
Tittle   : DISCUSSION OF APPROPRIATE TECHNOLOGY:
MATHEMATICS LEARNING BASED ON TECHNOLOGY INTEGRATION
OF ISLAMIC VALUES
Study Program   : Mathematics

Malang, August 27, 2024
Chief of Mathematics Study Program

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22/08/2024 10:19:56	Hilda Zaqya Elnaz Putri	hildazaqyaelnaz@gmail.com	Uin Malang	085929858278
22/08/2024 10:20:52	FIRDAUS MASITHA	firdaus.masitha@gmail.com	UIN MALANG	+6285536572019
22/08/2024 10:28:05	Wike Nur Anisa	Wike Nur Anisa	UIN Malang	085893718408
22/08/2024 10:28:12	Ikfi Khoirulit Taufiqoh	ikfiikt@gmail.com	UIN Maulana Malik Ibrahim Malang	082340618030
22/08/2024 10:29:23	Akmal Izzati	akmalizza@gmail.com	Sekolah Indonesia Jeddah	+9663335131
22/08/2024 10:30:23	Sunarsini, S.Si, M.Si	sunarsini2019@gmail.com	Matematika, ITS	081332363354
22/08/2024 10:31:46	Sindi Ayuna Hustani	sindi11052001@gmail.com	UIN Malang	081239615165
22/08/2024 10:34:56	Imro'atul Kalamiyah	nilamkalam17@gmail.com	UIN Maulana Malik Ibrahim Malang	085745388097
22/08/2024 10:38:17	Dr. Hamda, M.Pd.	hamdamath@unm.ac.id	Universitas Negeri Makassar	081342732826
22/08/2024 10:38:21	Della safitri	dellasafitri.19610030@gmail.com	Universitas Islam Negeri Maulana Malik	082358693419
22/08/2024 10:40:18	Siti Farikhatum Mufida	farikhatummufida2001@gmail.com	UIN Malang	085604881532
22/08/2024 10:40:42	Mochamad Ikhyak Ulumudin Fahlevy	ihyaulumuddin4602@gmail.com	Universitas Islam Negeri Maulana Malik	082141914142
22/08/2024 10:41:57	Nadhrah Ahmad	nadh.ahmad@gmail.com	Sekolah Indonesia Jeddah	+9663233249
22/08/2024 10:42:45	MAULANA AGIL	maulanaagill91@gmail.com	uin maliki ibrahim malang	085604430845
22/08/2024 10:45:06	Yulia Romadiastri, S.Si., M.Sc.	yulia_romadiastri@walisongo.ac.id	UIN Walisongo Semarang	081325516354
22/08/2024 10:45:37	Dr. Manuharawati, M.Si	manuharawati@unesa.ac.id	Universitas Negeri Surabaya	0818468954
22/08/2024 10:46:05	Habiba Amalia Az Zahra	Lia Habiba Amalia Az Zahra	UIN Malang	08813155732
22/08/2024 10:47:39	Lengga Priyani	lenggapriyani63068@gmail.com	UIN MALIKI MALANG	085330369472
22/08/2024 10:48:07	Dra. Endang Wahyu Handamari, M. Si.	ewahyu-math@ub.ac.id	Universitas Brawijaya	082140743549

Timestamp	Name	Email	Institution	No. HP
22/08/2024 10:55:25	Ahda Hanifah	Ahda Hanifah	UIN Maulana Malik Ibrahim Malang	0895369541370
22/08/2024 10:55:30	MUHAMMAD ILHAM SUWAHYU	ILHAM MUHAMMAD SUWAHYU	UIN MAULANA MALIK IBRAHIM MALA	085731509668
22/08/2024 10:56:11	Egra Dwi Buana	egradwibuana200030@gmail.com	UIN MALANG	081331742345
22/08/2024 10:59:57	Erna Herawati, M.Pd.	faridatul_mahya@uin-malang.ac.id	UIN Maulana Malik Ibrahim Malang	0895401468428

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG
FAKULTAS SAINS DAN TEKNOLOGI

PROGRAM STUDI MATEMATIKA

Jl. Gajayana No. 50 Malang 65144 Telp. / Fax. (0341) 558933
Website: www.matematika.uin-malang.ac.id, e-mail: matematika@uin-malang.ac.id

LIST OF ATTENDEES

Activity   : COMMUNITY DEVELOPMENT PROGRAM (CDP) 2024

Tittle   : DISCUSSION OF APPROPRIATE TECHNOLOGY:

MATHEMATICS LEARNING BASED ON TECHNOLOGY
INTEGRATION OF ISLAMIC VALUES

Study Program : Mathematics

Date   : Thursday, August 22, 2024

NO	NAME	SIGN	NOTE
1	Elly Susanti		
2	Hisyam Fahmi		
3	M. Nafie Jauhari		
4	Ridho. T		
5	Dian Maharani		
6	Nayaka Ibrahim		
7	Alivia Faizatuz Zahro		
8	FACHRUR ROZI		
9	Erna Herawati		
10	MGM.		
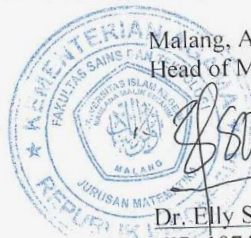
Malang, August 27, 2024
Head of Mathematics Study Program

Dr. Elly Susanti, M.Sc.
NIP. 19741129 20001 2 2005

16

VI.   Activity Documentation
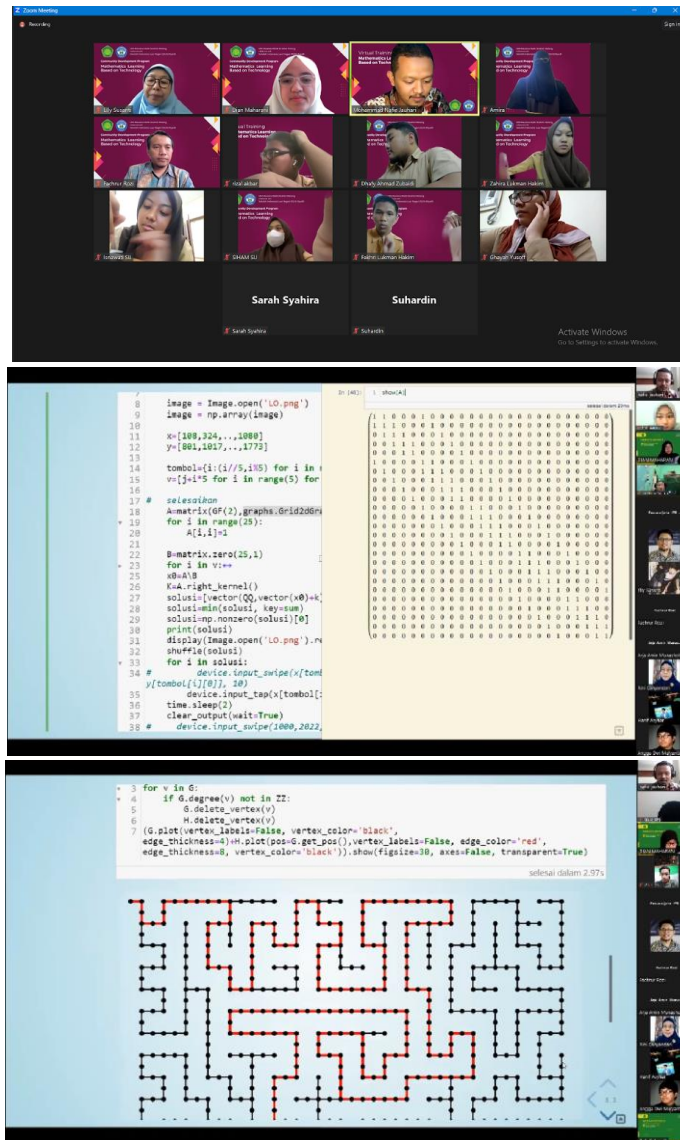
Sage Math training by Mr. M. Nafie Jauhari, M.Si.
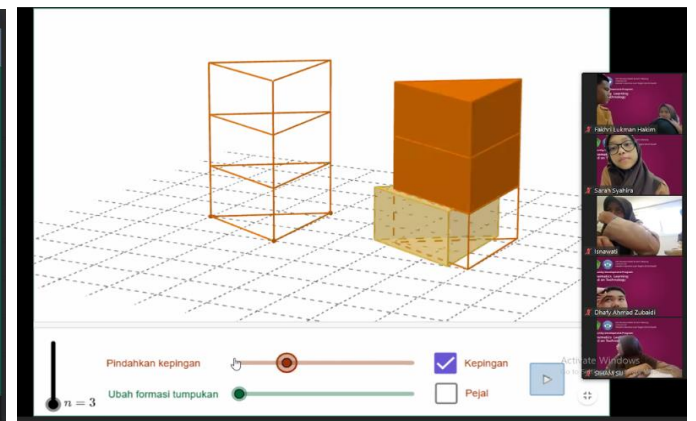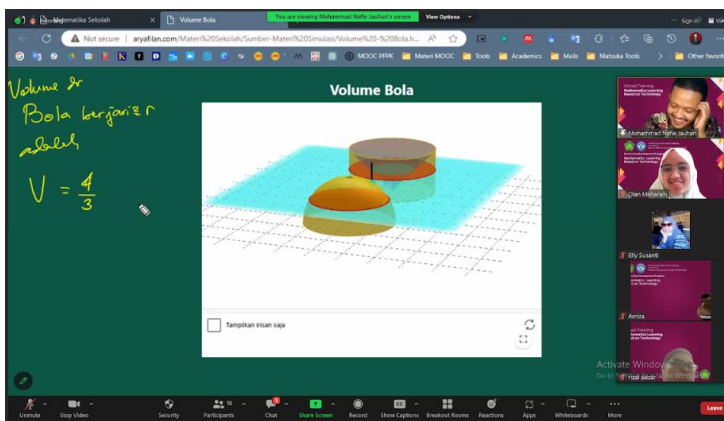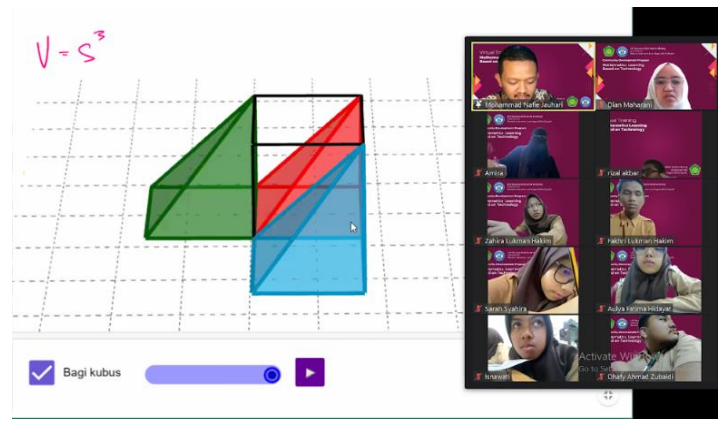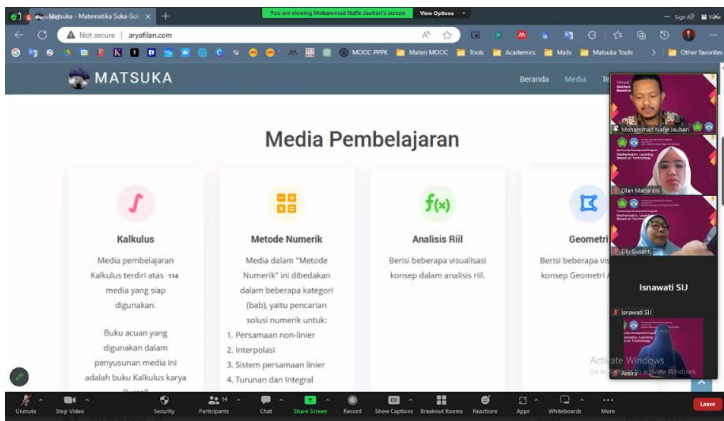
Training "Aryafilan" Website

FGD Consumptions and Snacks

Printer Ink and HVS Paper

VII. Activity Letter of Statement (SK Kegiatan)

SURAT KEPUTUSAN DEKAN
FAKULTAS SAINS DAN TEKNOLOGI
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG
Nomor : 795/FST/3/2024

Tentang
INTERNATIONAL COMMUNITY DEVELOPMENT PROGRAM
FAKULTAS SAINS DAN TEKNOLOGI
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG
TAHUN ANGGARAN 2024

DEKAN FAKULTAS SAINS DAN TEKNOLOGI
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG

Menimbang : a. Bahwa guna mendukung kegiatan penyelenggaraan Tri Dharma Perguruan Tinggi, maka perlu diadakan International Community Development Program Fakultas Sains dan Teknologi Tahun Anggaran 2024;

b. Bahwa berdasarkan poin a, maka perlu ditetapkan Tim International Community Development Program Fakultas Sains dan Teknologi Tahun Anggaran 2024;

c. Bahwa mereka yang namanya tersebut dalam lampiran Keputusan ini dipandang telah memenuhi syarat untuk ditetapkan sebagai Peserta International Community Development Program Fakultas Sains dan Teknologi Tahun Anggaran 2024.

Mengingat : 1. Undang-undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Republik Indonesia Nomor 4301);

2. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);

3. Peraturan Pemerintah Nomor 4 Tahun 2014 Tentang Penyelenggaraan dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);

4. Peraturan Menteri Agama Nomor 2 Tahun 2018 Tentang Organisasi dan Tata Kerja Universitas Islam Negeri Maulana Malik Ibrahim Malang (Berita Negara Republik Indonesia Tahun 2018 Nomor 98);

5. Peraturan Menteri Agama Republik Indoensia Nomor 40 Tahun 2018 Tentang Perubahan Atas Peraturan Menteri Agama Nomor 15 Tahun 2017 Tentang Statuta Universitas Islam Negeri Maulana Malik Ibrahim Malang (Berita Negara Republik Indonesia Tahun 2018 Nomor 1805);

6. Peraturan Menteri Keuangan Nomor PMK Nomor 119/PMK.02/2020 tentang Standart Biaya Masuk Tahun Anggaran 2021 (Berita Negara Repubik Indonesia Tahun 2020 Nomor 976);

7. Peraturan Menteri keuangan Nomor 68/KMK.05/2008 tentang Penetapan UIN Malang sebagai Badan Layanan Umum;

8. Keputusan Menteri Agama Nomor 65 Tahun 2009 tentang Perubahan Universitas Islam negeri (UIN) Malang menjadi Universitas Islam

9. Surat Keputusan Rektor Universitas Islam Negeri Maulana Malik Ibrahim Malang Nomor 799 Tahun 2023 tanggal 14 Februari 2023 tentang Pedoman Pendidikan Universitas Islam Negeri Maulana Malik Ibrahim Malang;
10. Surat Keputusan Rektor Universitas Islam Negeri Maulana Malik Ibrahim Malang Nomor 662 Tahun 2020 tanggal 10 Januari 2020 tentang Integrasi Program Studi Pascasarjana ke Fakultas di Lingkungan Universitas Islam Negeri Maulana Malik Ibrahim Malang;
11. Surat Keputusan Rektor Universitas Islam Negeri Maulana Malik Ibrahim Malang Nomor 663 Tahun 2020 tanggal 10 Januari 2020 tentang Penyelenggaraan Program Fast Track Jenjang Sarjana ke Jenjang Magister Universitas Islam Negeri Maulana Malik Ibrahim Malang.

Memperhatikan : DIPA BLU Petikan Universitas Islam Negeri Maulana Malik Ibrahim Malang Tahun Anggaran 2024 Nomor DIPA-025.04.2.423812/2024 tanggal 28 November 2023.

MEMUTUSKAN

Menetapkan : **PESERTA INTERNATIONAL COMMUNITY DEVELOPMENT PROGRAM FAKULTAS SAINS DAN TEKNOLOGI UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG TAHUN ANGGARAN 2023**

Pertama : Mereka yang namanya tersebut dalam lampiran Surat Keputusan ini ditunjuk sebagai Tim International Community Development Program Fakultas Sains dan Teknologi Tahun Anggaran 2024.

Kedua : Keputusan ini berlaku sejak tanggal 15 Maret 2024 s.d 31 Desember 2024 dengan ketentuan apabila dikemudian hari terdapat kekeliruan dalam penetapannya akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Malang
Pada tanggal 15 Maret 2024

DEKAN,

SRI HARINI

<u>**Tembusan disampaikan kepada**</u> :
1. Yth. Para Wakil Dekan;
2. Yth. Para Ketua Program Studi;
3. Yth. Kabag. TU;
4. Yang bersangkutan;
5. Arsip.

Lampiran Surat Keputusan Dekan Fakultas Sains dan Teknologi
Universitas Islam Negeri Maulana Malik Ibrahim Malang
Nomor   : **795**/FST/3/2024
Tanggal   : 15 Maret 2024
Tentang   :

INTERNATIONAL COMMUNITY DEVELOPMENT PROGRAM
FAKULTAS SAINS DAN TEKNOLOGI
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG
TAHUN ANGGARAN 2024

NO	PROGRAM STUDI	NAMA PELAKSANA	NIP/NIPPPK/NIM	JUDUL
1	Matematika	Dr. Elly Susanti, M.Sc		Discussion of Appropriate Technology: Matematics Learning Based On Technology and Integrition of Islamic Values
		Fachrur Rozi, M.Si		
		Muhammad Nafie Jauhari, M.Si		
		Dian Maharani, M.Si		
		Hisyam Fahmi, M.Kom		
		Erna Herawati, M.Pd		
		Muhammad Najib Mubarok	210601110028	
		Alivia Faizatuz Zahro	210601110064	
		Nayaka Ibrahim	200601110073	
2	Biologi	Dr. Evika Sandi Savitri, M.P	197410182003122002	Use of Herbal Essential Oils for Health (Community Service to the Moeslem Community at Mithara Mosque in Japan)
		Fitriyah, M.Si	198607252019032013	
		Noviza Mawar Shabita	200602110078	
		Deby Putri Aditiya	200602110053	
		Alima Fadhila Majid	200602110133	
3	Kimia	Tri Kustono Adi, M.Sc		Healthy Fasting by Consuming Virgin Coconut Oil
		Lilik Miftahul Khoiroh, M.Si		
		Diana Candra Dewi, M.Si		

NO	PROGRAM STUDI	NAMA PELAKSANA	NIP/NIPPPK/NIM	JUDUL
		Syahiduz Zaman, M.Kom	197005022005011005	
		Tri Mukti Lestari, M.Kom	199111082020122005	
		Deny Zainal Arifin, S.Kom	200904011101	
		Ahmad Latif Qosim, M.Kom	201106251166	
		Aan Fuad Subarkah, M.Kom	201106251174	
		Nia Faricha, S.Si	200904012104	
5	Magister Biologi	Prof. Dr. drh. Bayyinatul Muctaromah, M.Si	197410182003122002	Herbal Potential to Treat Degenerative Dieases (Community Service to the Moeslem Community at Mithara Mosque in Japan)
		Dr. Eko Budi Minarno, M.Pd	196301141999031001	
		Naveila Al Azizah	220602210017	
		Vaela Sifa Belina	220602210010	
		Muhammad Ainur Ridho	220602210014	

DEKAN,

SRI HARINI

Nota Pesanan

Nama Pembeli: Elly Susanti   **Nama Penjual:** Zoom Premium by Zoom Official

Alamat Pembeli:
Prodi Matematika, Jln. Gajayana No. 50, Dinoyo, Malang

No. Handphone Pembeli: 6285607464431

No. Pesanan	**Waktu Pembayaran**	**Metode Pembayaran**	**Jasa Kirim**
220206R4NK1NR0	06/08/24	ShopeePay	Termasuk ongkos kirim

Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	Akun Zoom Meeting Unlimited 1000 Peserta, 30 Hari, Tanpa Cohost	1000,Tanpa Cohost	Rp700.000	1	Rp700.000

Subtotal   **Rp700.000**
Total Kuantitas (Aktif) 1 produk

Subtotal Pesanan	Rp700.000
Total Pembayaran	**Rp700.000**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia
Gedung Pacific Century Place Lt 22,23,25,26 SCBD Lot 10,
Jl. Jend Sudirman Kav 52-53 RT 005 RW 003, Senayan, Kebayoran Baru,
Jakarta Selatan, DKI Jakarta
NPWP: 73.666.690.0-031.000

Nota Pesanan

Nama Pembeli: Elly Susanti   **Nama Penjual:** permata83mall

Alamat Pembeli:

Prodi Matematika, Jln. Gajayana No. 50, Dinoyo, Malang

No. Handphone Pembeli: 6285607464431

No. Pesanan	**Waktu Pembayaran**	**Metode Pembayaran**	**Jasa Kirim**
2407290MEW8VP3	29/07/24	ShopeePay	J&T Express

Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	Printhead Kit 3JB06AA Cartridge HP Ink Tank 115 315 310		Rp955.000	1	Rp955.000

Subtotal   **Rp955.000**

Total Kuantitas (Aktif) 1 produk

Subtotal Pesanan	Rp955.000
Subtotal Pengiriman	Rp10.000
Total Diskon Pengiriman	-Rp10.000

Total Pembayaran   **Rp955.000**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia
Gedung Pacific Century Place Lt 22,23,25,26 SCBD Lot 10,
Jl. Jend Sudirman Kav 52-53 RT 005 RW 003, Senayan, Kebayoran Baru,
Jakarta Selatan, DKI Jakarta
NPWP: 73.666.690.0-031.000

Nota Pesanan

Nama Pembeli: Elly Susanti   **Nama Penjual:** Zet-Media digital

Alamat Pembeli:

Prodi Matematika, Jln. Gajayana No. 50, Dinoyo, Malang

No. Handphone Pembeli: 6285607464431

No. Pesanan	Waktu Pembayaran	Metode Pembayaran	Jasa Kirim
240729E44895UK	29/07/24	ShopeePay	Hemat

Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	Private ChatGPT 4 Plus Open Ai 1 Thn Full Garansi		Rp735.000	1	Rp735.000

Subtotal   **Rp735.000**
Total Kuantitas (Aktif) 1 produk

Subtotal Pesanan	Rp735.000
Subtotal Pengiriman	Rp18.000
Total Diskon Pengiriman	-Rp18.000

Total Pembayaran   **Rp735.000**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia
Gedung Pacific Century Place Lt 22,23,25,26 SCBD Lot 10,
Jl. Jend Sudirman Kav 52-53 RT 005 RW 003, Senayan, Kebayoran Baru,
Jakarta Selatan, DKI Jakarta
NPWP: 73.666.690.0-031.000

WIRAUSAHA
Santri Gasek

Melayani Catering, Snack, Kue Basah Dll.
Jl. Keramat, Tegalweru - Dau - Malang (085736458870)

Tanggal : 22 Agt 2024

Pembeli : ....

No Nota : 0102

Banyak	Nama Barang	Harga	Total
10	Nasi paket 3	25.000	250.000
10	Es jeruk	15.000	150.000
		Jumlah	400.000

Tanda Terima

Hormat Kami

(............................)

(............................)

(Barang yang sudah dibeli tidak boleh dikembalikan)

FOTOCOPY, PRINT 24 JAM, JILID KILAT
ON-LINE kirim WA :
089636769514
"EXPRESS"
JILID KILAT 1 JAM bisa di TUNGGU
Jl. Bendungan Sigura-gura no.3 Malang (depan Kampus ITN Malang)
Melayani: Fotocopy, Print A3, A4, A5, B4, B5
Toko Alat Tulis, Buku, Bopen, Pencil
Jilid Skripsi, Hardcover, Softcover, Laminasi, Spiral, dll...

Jumlah	Keterangan	Harga	Total
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210 lbr	Print hitam putih	500	105.000
1000 lbr	Fotocopy	300	300.000
2 rim	HVS	60.000	120.000
3	Jilid	20.000	60.000

EXPRESS SUPER KILAT HARD COVER 1 JAM

FOTO COPY, JILID & ATK

610.000

Tuan ....

Toko ....

22 Agustus 2024

NOTA NO. ....

BANYAKNYA	NAMA BARANG	HARGA	JUMLAH
10	Paket Snack Kotak	10.000	100.000

Jumlah Rp. 100.000

Tanda Terima

KANTIN PENDIDIKAN
Amelia's berkah
Hormat kami
FAKULTAS SAINTEK UIN MALANG
Jl. Gajayana 50 Malang
081 2520 757 93, 851 191 348 499